

PUPIL NAME

JORDAN McCOURT

SUBJECT

ENGLISH

NATIONAL QUALIFICATIONS

Standard Grade – third year

CURRICULUM

The English Standard Grade is a two-year course that covers the learners' capability in all four aspects of the subject: Reading, Writing, Talking and Listening. The assessments comprise of: the final examination Focusing on Writing and Close Reading at Foundation/General/Credit grade; the five-essay folio of students' written and reading-based work, made up of three evaluations of reading texts (prose/poetry/drama), and two written pieces (imaginative/personal/functional) and assessment of talking & listening skills, both at individual presentation and in group discussion.

STRENGTH / WEAKNESS

Jordan has started well in this subject. He is quite capable in all 4 aspects: reading, writing, talking & listening with the appropriate support. During the first term he analysed a number of short stories, including "The Great McGunningle" by Edward Boyle and "The New Boy" by Geddes Thomson; and has produced a Critical Evaluation of the first for his folio at a General grade 4. Jordan is currently working at Foundation/General level overall and is completing work on the class novel "Stone Cold" by Robert Swindells, which seems to have developed his confidence a little in reading and has allowed him to show very good group discussion skills.

COMMITMENT TO COURSE

Jordan seems to enjoy the subject and makes a good effort in all aspects of his work, especially grammar; he is content to work independently on his grammar tasks but does need some support completing extended writing assignments. Due to his positive attitude and good behaviour he is progressing well through the third year Standard Grade course. Jordan is also completing Word Wasp to develop his reading and confidence and this is clearly having a positive effect on his coursework and attitude to the subject. Well done, Jordan!

FUTURE GOALS FOR LEARNING

Jordan's short-term aim is to produce a Critical Evaluation of Prose on the class text "Stone Cold" at General Level by December 06.
In December 06 he will sit his Standard Grade third year practise exam and should aim for a Foundation/General pass in this.
Between now and May 07 Jordan will complete third year coursework to complete his mini-folio of essays for his Standard Grade folder.

TEACHER

Emily Brook

DATE

NOVEMBER 2006

PUPIL NAME

JORDAN McCOURT

SUBJECT

MATHS

NATIONAL QUALIFICATIONS

Higher Still Access 3

CURRICULUM

The Access 3 Cluster of units in mathematics is designed to enable candidates to practise basic skills of computation, measurement and interpretation of information in everyday contexts.

The Cluster comprises of three units each of which provides an SQA qualification. Higher Still Mathematics aims to enable pupils to develop to the limit of their capability the mathematical skills and understanding required for their present needs, both in and out of school, and for the future demands of adult life, employment, further study and training

STRENGTH / WEAKNESS

Jordan has successfully covered using the four basic operations in different context (both with and without a calculator). He has also worked on the use of tables and on measurement of length. Jordan is currently working on time and he needs some support with this. Jordan needs to work on mastering his times tables. Jordan is capable of working by himself.

COMMITMENT TO COURSE

Jordan has improved his attitude and effort in Maths. He will often sit quietly, working and only asking for help when he feels he needs it. He needs to be careful about his use of inappropriate language, it is not meant maliciously but it can be excessive. Jordan is progressing well.

FUTURE GOALS FOR LEARNING

Jordan is to complete time and using information from tables, also measurement of volume, weight and length (including converting between units) by January 2007. This will give Jordan the Using Maths 2 unit. Jordan should complete the Access 3 course by June 2007.

TEACHER

John Paterson

DATE

NOVEMBER 2006

PUPIL NAME

JORDAN McCOURT

SUBJECT

MODERN STUDIES

NATIONAL QUALIFICATIONS

Standard Grade

CURRICULUM

Syllabus area 3, Ideologies – the USA

STRENGTH / WEAKNESS

Jordan understands the concepts involved, that is, equality, rights and responsibilities and representation. Jordan also always tries to present his work neatly. However he is reticent to join in class discussions and struggles to work independently.

COMMITMENT TO COURSE

Jordan chose to do this Modern Studies Standard Grade and as such is trying hard in class. With support Jordan usually always manages to complete the set tasks. His behaviour is excellent.

FUTURE GOALS FOR LEARNING

By December Jordan should have completed this syllabus area and have sat a preliminary examination at F/G level.

TEACHER

Ann Cardie

DATE

NOVEMBER 2006

PUPIL NAME

JORDAN McCOURT

SUBJECT

MULTICULTURAL STUDIES

NATIONAL QUALIFICATIONS

Higher Still Access 3 Questioning Morality

CURRICULUM

To heighten awareness of the cultural diversity in Scotland.
To explore attitudes of living in a multicultural society.
To heighten knowledge of different beliefs, cultural traditions and practices of different beliefs.
To promote equality.
Adopting non-violence as a way of life.

STRENGTH / WEAKNESS

Jordan will complete the work but he will rush it to get it finished as quickly as he can. This impacts on the quality of work he produces. The focus has been on getting him to think about issues. He is confident enough to contribute to discussion.

COMMITMENT TO COURSE

When in class Jordan will work with the teacher to complete the task on hand.

FUTURE GOALS FOR LEARNING

1. Jordan to continue to heighten his awareness and understanding of the elements of citizenship that will equip him with the knowledge and skills for him to make a positive contribution in society.
2. Jordan to complete sufficient coursework to gain award.

TEACHER

Paul Creighton

DATE

NOVEMBER 2006

PUPIL NAME

JORDAN McCOURT

SUBJECT

DECORATIVE PAINTING

NATIONAL QUALIFICATIONS

SKILLS FOR WORK: CONSTRUCTION (Intermediate 1)

CURRICULUM

1. Select the correct tools and materials for a particular task, using the tools in a correct and safe manner.
2. Cleaning and storing of painting materials is very important.
3. Candidates will carry out decorative finishes involving the use of brushes and rollers as well as stencilling.
4. Health & Safety requirements are complied with during all activities.
5. Complete all Employability course work.

STRENGTH / WEAKNESS

Jordan is on target to complete his first unit, "**decorative painting**." He is applying himself well to the course work and can identify and select the correct materials and equipment for the task at hand. He has produced fine hair, rag roll, stipple and brush graining finishes using water based and oil based paints.

COMMITMENT TO COURSE

Jordan has chosen this subject as one of his options and has exhibited a positive approach to this course although his concentration and retention of information are lacking at times. He follows instructions and complies with safe practice, which is essential within the construction Industry. Jordan is an able young man who when focused and motivated can produce quality work.

FUTURE GOALS FOR LEARNING

On completion of the **decorative painting** unit Jordan will continue to apply himself to the next construction craft unit.

TEACHER

L. Curran / R. McCulloch

DATE

NOVEMBER 2006

PUPIL NAME

JORDAN MCCOURT

SUBJECT

COMPUTING

NATIONAL QUALIFICATIONS

Computer Application Software – Access 3

CURRICULUM

Computer Application Software takes the students through the basics of different types of software, how it works, how it is used and how it can interact with other software. This gives a good grounding to move on to the next level of computing where multiple style documents can be produced. The curriculum follows 7 headings: Text, Numerical, Database, Graphics, Leisure, Educational and Combined.

STRENGTH / WEAKNESS

Jordan has worked well in class and has learned how to use a Word Processing Package, a Spreadsheet Package and how to manipulate graphics using a Desk Top Publishing package at Access 3 level. Jordan has moved on to the part of the course where loading software onto a machine is required, and he can load an Encyclopaedia as well as games software.

COMMITMENT TO COURSE

Jordan can work independently asking relevant questions when required. Jordan is keen to learn about computing but sometimes needs a little prompting to get started, once started he works well and presents no problems in class.

FUTURE GOALS FOR LEARNING

Jordan is on target to complete the course within the timescale available. His next step will be to work on the database section, by far the largest section then move on to using more than one piece of software to create a document by combining data.

TEACHER

Robert Wark

DATE

NOVEMBER 2006

PUPIL NAME

JORDAN McCOURT

SUBJECT

MECHANICS

NATIONAL QUALIFICATIONS

Auto Engineering an Activity Approach (1 NC Credit)
Problem Solving (Access 3)

CURRICULUM

The modules delivered within the classroom offer a broad range of activities and tasks, which provide the pupils with useful life skills. Some of the main areas covered are Health and Safety regulations, and safe working practice within actual workshop conditions.

STRENGTH / WEAKNESS

Jordan has completed problem solving activities on liquid level and electrical checks, wheel changing, battery exchange, wheel changing and brake replacement. He can produce good results when he completes tasks on vehicle maintenance. Jordan has a good awareness of Health and Safety within the workshop environment.

COMMITMENT TO COURSE

Jordan has the ability to work independently and is keen and enthusiastic. He is found to be helpful within the classroom and poses no problem. Jordan enjoys the after school club at Reid Kerr College where he works well as part of a team.

FUTURE GOALS FOR LEARNING

To continue with Auto Engineering and Problem Solving Activities.

TEACHER

Matt McCartney

DATE

NOVEMBER 2006

PUPIL NAME

JORDAN MCCOURT

SUBJECT

PHYSICAL EDUCATION

NATIONAL QUALIFICATIONS

Higher Still Access 3 Performance units.

CURRICULUM

The Physical Education curriculum comprises of Higher Still Access Units at Access 2 – 3, Intermediate 1 (Performance Unit) and Access 3 (Working With Others), focussing on practical ability and theoretical understanding in a range of activities, including indoor and outdoor football, rugby, basketball, trampoline, badminton, fitness and archery. There is also scope to incorporate extension work and the opportunity to represent the school in a number of sporting activities, which include taking part in a small schools football league and other inter-school competitions. There is a range of outdoor activities for pupils to undertake, in order to develop team-building skills whilst enhancing the pupils' motivation and self esteem. The promotion of self-discipline and the ability to work with others are also an integral part of the Physical Education syllabus.

STRENGTH / WEAKNESS

Jordan continues to show consistent progress within P.E. this term. He has maintained his skill acquisition at most sports on offer especially football. Due to his participation in this sport, he will be working towards the Higher Still performance A unit (football). He has also played a major role in Kibble's successful school football team and his involvement within the team has undoubtedly helped his team-building skills and his self-discipline within a sporting environment. Jordan also won top goal scorer for the team, which earned him a trophy for his efforts.

COMMITMENT TO COURSE

Jordan's participation and commitment to the course has been excellent. His attendance is excellent throughout the school. He has also displayed a good attitude towards Kibbles positive behaviour points system, consistently finishing in the top 20 of well-behaved pupils. Jordan mixes well with his fellow peers and staff alike. He has also shown a reasonable level of maturity within the P.E dept as he has taken on some responsibility for his own learning in certain situations

FUTURE GOALS FOR LEARNING

- To achieve performance unit A (football) by Christmas 2006 and broaden his participation in other sports.
- To maintain his position in the school football team through positive behaviour.

TEACHER

John Hillcoat

DATE

NOVEMBER 2006